**Session Title:**

*Teaching & Mentoring with Support & Challenge*

**Objectives:**

Chiefs will be able to:

1. Describe four key quadrants of a teaching and mentoring communication model
2. Practice using the model with a specific example – to promote change and learning.

**Outline of Session:**

See the related PowerPoint slides / and or presentation link.

**Session Narrative:**

Jeff introduces a practical model to improve teacher and mentor communications. This model of “support / challenge” (Daloz, 1999)1 is depicted in four quadrants of a grid. Chiefs will practice using the model in a recognizable and common scenario, building their own teaching and mentoring communication skills.

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1 Daloz LA. (1999). *Mentor: Guiding the Journey of Adult Learners.* San Francisco: Jossey-Bass.